Program Description

The Post-Master’s Emergency Nurse Practitioner (ENP) Certificate program is designed for licensed and certified Family Nurse Practitioners (FNPs) who wish to expand their nursing practice to the role of ENP. The mission of the ENP Certificate (ENPC) program is consistent with the University mission. It will develop clinicians who can manage care and participate in system change through identification of best practice in ambulatory, urgent, and emergent settings, and across the lifespan. Graduates of this program will increase their contribution to healthcare through the knowledge and skills developed in this program.

Courses in the ENPC program are offered via blended delivery. During the duration of the ENPC program, you have one week of onsite instruction per semester (3 semesters total). While onsite, you will focus on intensive skills acquisitions, learn high-risk skills in high-fidelity simulation settings, and gain in-person hands-on emergency care skills in a university setting.

As with the other nursing programs within the University, applicants must have a minimum GPA of 3.0 and hold a current unencumbered FNP certification and license in his/her state of residence. At least one year of clinical experience is preferred.

The Domains and Core Competencies (National Organization of Nurse Practitioner Faculties (NONPF), 2012), the Criteria for Evaluation of Nurse Practitioner Programs, 4th edition (National Task Force on Quality Nurse Practitioner Education, 2012) and Practice Standards for the Emergency Nurse Practitioner Specialty (AAENP, 2018) were used to frame the requirements of the ENPC program. The program of study includes care of individuals with cardiovascular, pulmonary, infectious disease, immunology, integumentary, gastrointestinal, musculoskeletal, psychiatric, environmental, toxicology, traumatic, renal, genitourinary, reproductive health, endocrine, neurological, and head, eye, ear, nose, and throat
presentations. The program also includes content in urgent and emergent skills, and differential diagnosis and disease management. Students complete 15 credit hours that includes 420 clinical hours.

Graduates will be eligible to take national certification exams and apply for licensure in advanced practice nursing (APN) as an ENP. This program does not lead to a Doctor of Nursing Practice degree.

The ENP Certificate Program is committed to the development of the nursing professional who meets the 42 practice standards listed by AAENP (2018): Overall, the graduate will be able to:

1. Screen, assess and stabilize individuals who are critically ill, and manage crisis and disasters
2. Prioritize differential diagnoses, interpret findings, apply harm reduction principles, and use evidence-based practice.
3. Perform diagnostic and therapeutic procedures, prescribe pharmaceuticals, collaborate with other professionals, manage multiple patients, alter plans of care, resuscitate, manage pain and sedation – all based on best practice evidence.
4. Plan for and initiate patient disposition from admission to discharge, including education for discharge, collaborating with patient, family, and other professionals.
5. Integrate professional, legal, and ethical principles into care including documentation, cultural competence, interventions for at-risk and vulnerable individuals, and adherence to ethical standards.

**Admissions Requirements:**

- A master’s (or higher) degree in nursing from an accredited institution (or foreign equivalent).
- Minimum 3.0 cumulative GPA
- At least one year of clinical experience is preferred
- An applicant must be certified as an FNP and hold a current unencumbered APRN license in her/her state of residence.
# Program Calendar

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>On-site Dates</th>
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<tbody>
<tr>
<td><strong>Semester 1</strong>&lt;br&gt;Fall 2020&lt;br&gt;Aug. 31-Dec. 18</td>
<td>ENP 710 Emergency Nurse Practitioner I Clinical (120 clinical hours)</td>
<td>2</td>
<td>Sep. 19-22</td>
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<tr>
<td></td>
<td>ENP 711 Emergency Nurse Practitioner I Didactic</td>
<td>3</td>
<td>Online</td>
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<tr>
<td><strong>Semester Totals:</strong></td>
<td><strong>5</strong></td>
<td><strong>Sep. 19-22</strong></td>
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<tr>
<td><strong>Semester 2</strong>&lt;br&gt;Winter 2021&lt;br&gt;Jan. 4-Apr. 23</td>
<td>ENP 720 Emergency Nurse Practitioner II Clinical (180 clinical hours)</td>
<td>3</td>
<td>Jan. 23-22</td>
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<tr>
<td></td>
<td>ENP 721 Emergency Nurse Practitioner II Didactic</td>
<td>2</td>
<td>Online</td>
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<tr>
<td><strong>Semester Totals:</strong></td>
<td><strong>5</strong></td>
<td><strong>Jan. 23-26</strong></td>
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<tr>
<td><strong>Semester 3</strong>&lt;br&gt;Summer 2021&lt;br&gt;May 3-Aug. 20</td>
<td>ENP 730 Emergency Nurse Practitioner III Clinical (120 clinical hours)</td>
<td>2</td>
<td>May 22-25</td>
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<tr>
<td></td>
<td>ENP 731 Emergency Nurse Practitioner III Didactic</td>
<td>3</td>
<td>Online</td>
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<tr>
<td><strong>Semester Totals:</strong></td>
<td><strong>5</strong></td>
<td><strong>May 22-25</strong></td>
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<tr>
<td><strong>Total Program Required Credits:</strong></td>
<td><strong>15</strong></td>
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*Four-year deadline for program completion from start of program is August 31, 2024*
Course Descriptions

ENP 710  Emergency Nurse Practitioner I Clinical  (2 credits; 4 days on-site)
This course is the clinical companion to ENP 711 (Didactic). This clinical practicum will focus on caring for individuals across the lifespan with cardiovascular, pulmonary, infectious disease, immunology, oncology, and integumentary presentations in ambulatory, urgent, and emergent settings. In clinical settings, students will apply knowledge of advanced health assessment, pathophysiology, pharmacotherapeutics, and non-pharmacotherapeutics while considering differential diagnoses. Treatment plans will include genetic, age, gender, and cultural influences, laboratory findings, diagnostic studies, and procedures. Students will demonstrate the ability to collaborate and communicate with patients and the healthcare team, and professionalism in the role of an emergency nurse practitioner. (Meets DNP Essentials Criterion; NONPF Criterion IV.B.3) (120 clinical clock hours)

ENP 711  Emergency Nurse Practitioner I Didactic  (3 credits; Online)
This course is the didactic companion to ENP 710 (Clinical). The course will focus on care of individuals across the lifespan with cardiovascular, pulmonary, infectious disease, immunology, oncology, and integumentary presentations in ambulatory, urgent, and emergent settings. Students will be introduced to development of a differential diagnose list, decision-making processes, patient management, and patient disposition, all while considering professional, ethical, and legal aspects. Content includes evidence-based guidelines for care, pathophysiology and pharmacology, and genetic, age, gender, and cultural influences. (Meets NONPF Criterion III.A, III.C.1)

ENP 720  Emergency Nurse Practitioner II Clinical  (3 credits; 4 days on-site)
This course is the clinical companion to ENP 721 (Didactic). This clinical practicum will focus on caring for individuals across the lifespan with gastrointestinal, musculoskeletal, psychiatric, environmental, hematology, toxicology, and traumatic presentations in ambulatory, urgent, and emergent settings. In clinical settings, students will apply knowledge of advanced health assessment, pathophysiology, pharmacotherapeutics, and non-pharmacotherapeutics while considering differential diagnoses. Treatment plans will include genetic, age, gender, and cultural influences, laboratory findings, diagnostic studies, and procedures. Students will demonstrate the ability to collaborate and communicate with patients and the healthcare team, and professionalism in the role of an emergency nurse practitioner. (Meets NONPF Criterion IV.B.3) (180 clinical clock hours)

ENP 721  Emergency Nurse Practitioner II Didactic  (2 credits; Online)
This course is the didactic companion to ENP 720 (Clinical). The course will focus on care of individuals across the lifespan with gastrointestinal, musculoskeletal, psychiatric, environmental, hematology, toxicology, and traumatic presentations in ambulatory, urgent, and emergent settings. Students will be introduced to development of a differential diagnose list, decision-making processes, patient management, and patient disposition, all while considering professional, ethical, and legal aspects. Content includes evidence-
based guidelines for care, pathophysiology and pharmacology, and genetic, age, gender, and cultural influences. (Meets NONPF Criterion III.A, III.C.1)

ENP 730 Emergency Nurse Practitioner III Clinical (2 credits; 4 days on-site)
This course is the clinical companion to ENP 731 (Didactic). This clinical practicum will focus on caring for individuals across the lifespan with renal, genitourinary, reproductive, endocrine, neurologic, and head, eye, ear, nose, and throat system presentation in ambulatory, urgent, and emergent settings. In clinical settings, students will apply knowledge of advanced health assessment, pathophysiology, pharmacotherapeutics, and non-pharmacotherapeutics while considering differential diagnoses. Treatment plans will include genetic, age, gender, and cultural influences, laboratory findings, diagnostic studies, and procedures. Students will demonstrate the ability to collaborate and communicate with patients and the healthcare team, and professionalism in the role of an emergency nurse practitioner. (Meets NONPF Criterion IV.B.3) (120 clinical clock hours)

ENP 731 Emergency Nurse Practitioner III Didactic (3 credits; Online)
This course is the didactic companion to ENP 730 (Clinical). The course will focus on care of individuals across the lifespan with renal, genitourinary, reproductive, endocrine, neurologic, and head, eye, ear, nose, and throat system presentation in ambulatory, urgent, and emergent settings. Students will be introduced to development of a differential diagnose list, decision-making processes, patient management, and patient disposition, all while considering professional, ethical, and legal aspects. Content includes evidence-based guidelines for care, pathophysiology and pharmacology, and genetic, age, gender, and cultural influences. (Meets NONPF Criterion III.A, III.C.1)
Faculty

Program Leadership

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Faculty

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